

# How The Science Of Reading Informs Teaching

- **Decoding:** The process of translating written words into sounds.
- **Word recognition:** The process of recognizing words and accessing their meaning.
- **Fluency:** The ability to read words quickly and accurately.
- **Comprehension:** The process of understanding what you read.
- **Explicit instruction:** Teaching students the specific skills they need to learn to read, such as decoding, word recognition, fluency, and comprehension.
- **Systematic instruction:** Teaching students these skills in a logical and sequential order.
- **Multisensory instruction:** Using a variety of teaching methods that engage different senses, such as sight, sound, and touch.
- **Interactive instruction:** Providing students with opportunities to practice their reading skills and to receive feedback from their teachers.
- **Individualized instruction:** Tailoring instruction to the specific needs of each student.
- **The importance of early literacy:** The science of reading shows that children who develop strong early literacy skills are more likely to succeed in reading later on. This means that it is important for

teachers to provide children with opportunities to develop these skills, such as through phonemic awareness activities and shared reading.

- **The need for explicit instruction:** The science of reading shows that explicit instruction is essential for teaching children to read. This means that teachers need to be intentional about teaching children the specific skills they need to learn, such as decoding, word recognition, fluency, and comprehension.
- **The importance of systematic instruction:** The science of reading shows that systematic instruction is important for teaching children to read. This means that teachers need to teach these skills in a logical and sequential order.
- **The value of multisensory instruction:** The science of reading shows that multisensory instruction is beneficial for teaching children to read. This means that teachers should use a variety of teaching methods that engage different senses, such as sight, sound, and touch.
- **The need for interactive instruction:** The science of reading shows that interactive instruction is important for teaching children to read. This means that teachers should provide students with opportunities to practice their reading skills and to receive feedback from their teachers.
- **The importance of individualized instruction:** The science of reading shows that individualized instruction is important for teaching children to read. This means that teachers need to tailor instruction to the specific needs of each student.

- **Providing students with explicit instruction in phonemic awareness, phonics, fluency, and comprehension.** This instruction can be provided through a variety of methods, such as direct instruction, small group instruction, and independent practice.
- **Using a systematic approach to teaching reading.** This means that teachers need to teach these skills in a logical and sequential order.
- **Incorporating multisensory activities into reading instruction.** This can be done by using a variety of materials, such as flashcards, letter tiles, and magnetic letters.
- **Providing students with opportunities to practice their reading skills.** This can be done through a variety of activities, such as shared reading, guided reading, and independent reading.
- **Providing students with feedback on their reading.** This feedback can be provided through a variety of methods, such as verbal feedback, written feedback, and peer feedback.
- **Tailoring instruction to the specific needs of each student.** This means that teachers need to assess students' reading skills and then provide instruction that is tailored to their individual needs.

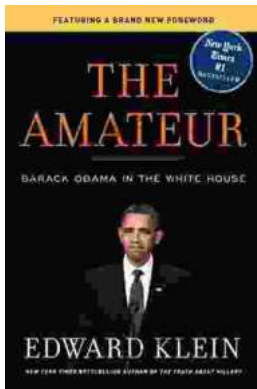


## Brain Words: How the Science of Reading Informs Teaching by Dr. Gene Ouellette

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